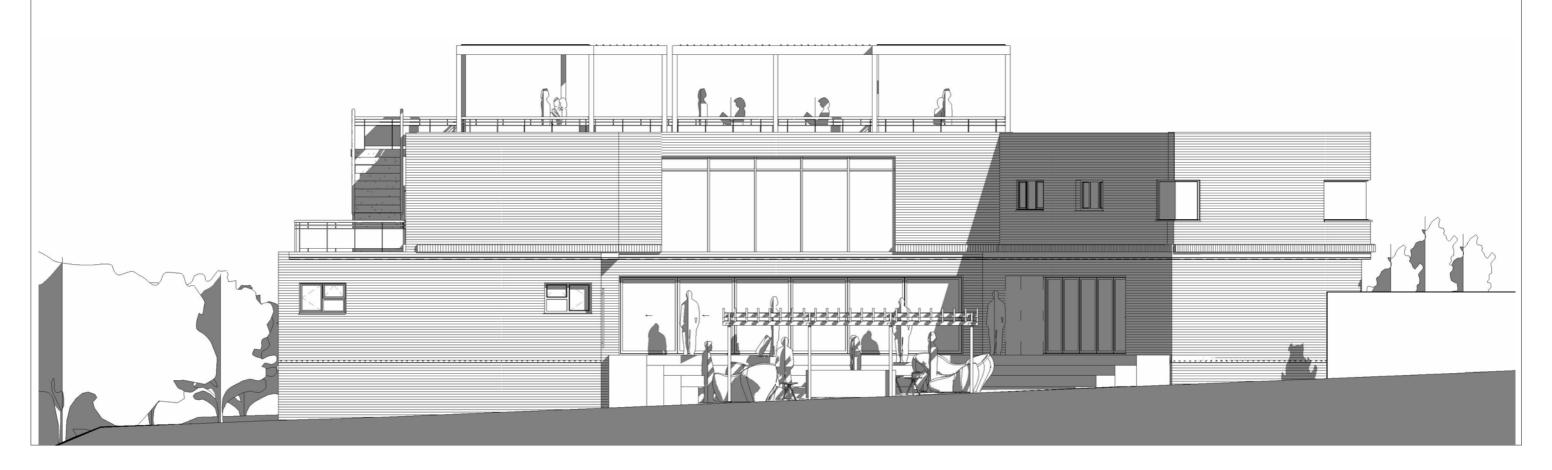
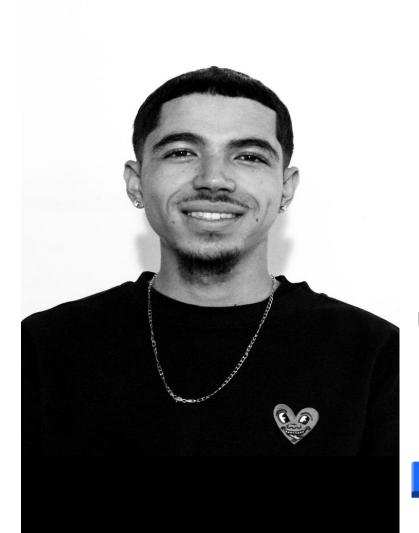
## ARCHITECTURE PORTFOLIO

**MALEEQ FRANCIS** 





#### Contact

Tel. 061 794 7614

maleeqfrancis@gmail.com

#### **Education**

Randfontein High school
Matriculated in 2021

University of the Witwatersrand
Bachelor of Architectural Studies

**Software Skills** 



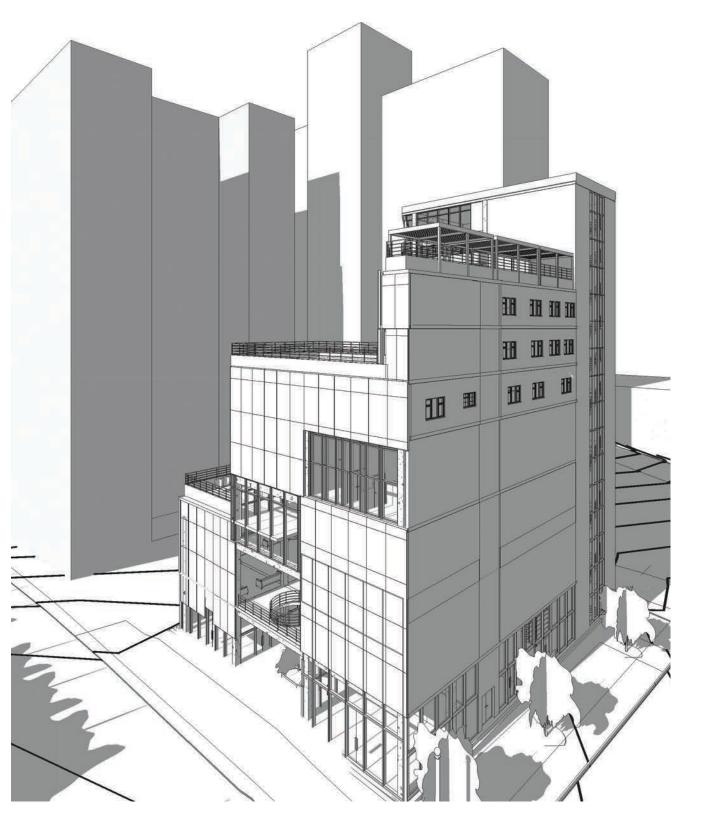




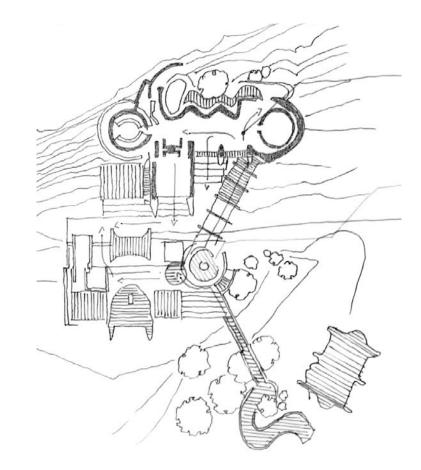








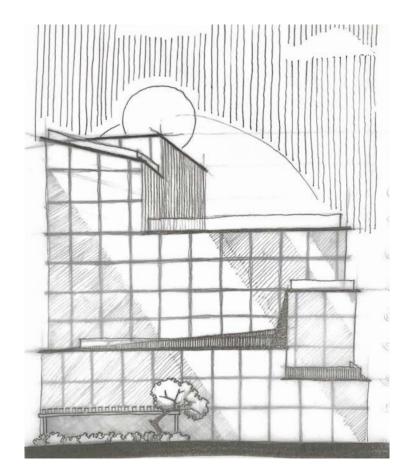
## CONTENTS



01. Never Ending Dialogue:

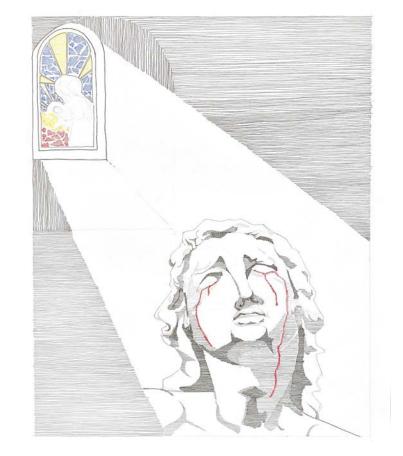
Maropeng Museum of Language
Caesarstone student Design Competition 2024

pg4-pg11



02. Needle Inn:

Drug administration & Rehab facility pg.9-pg.24



03. Personal Works

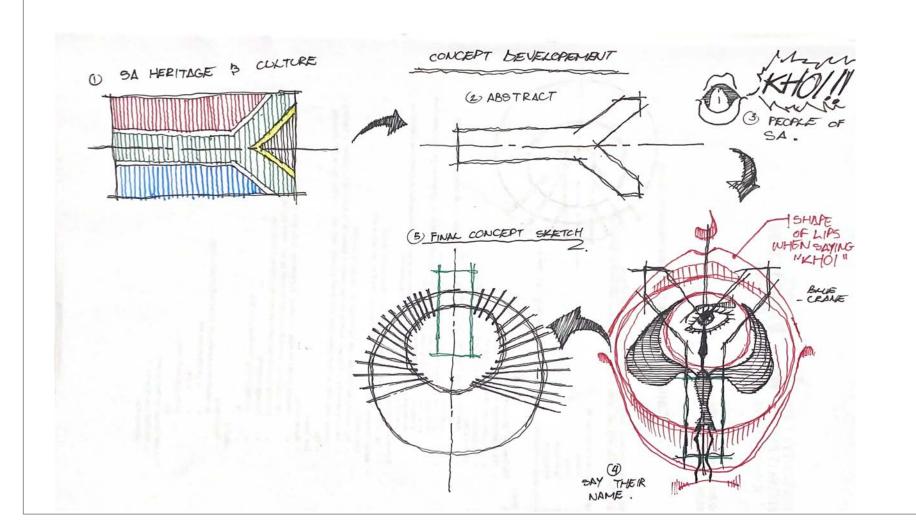
**Models & Small Projects** pg28-31



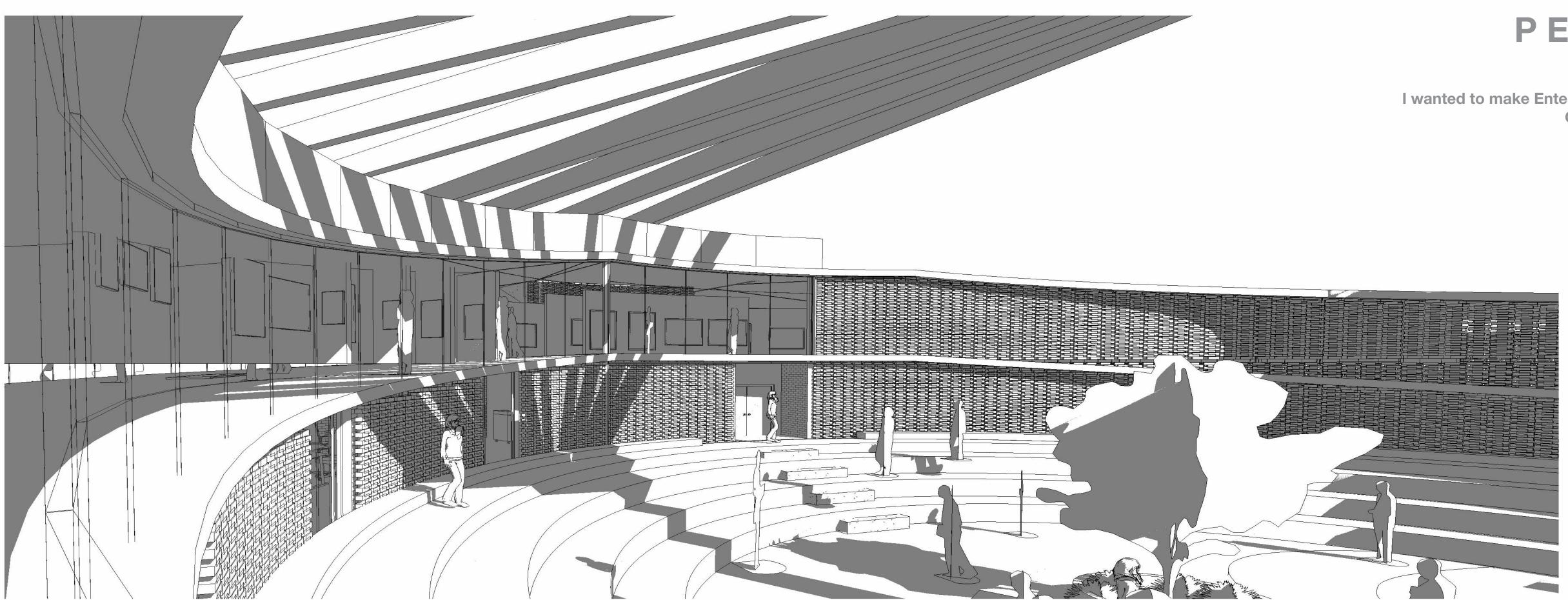
## CONCEPT DEVELOPEMENT

#### PEOPLE OF THE LAND:

When thinking of South Africa's Culture and languages something often overlooked is the native people of South Africa The Original Settlers The Khoi people and their rich Heritage is what I want to base my design Around

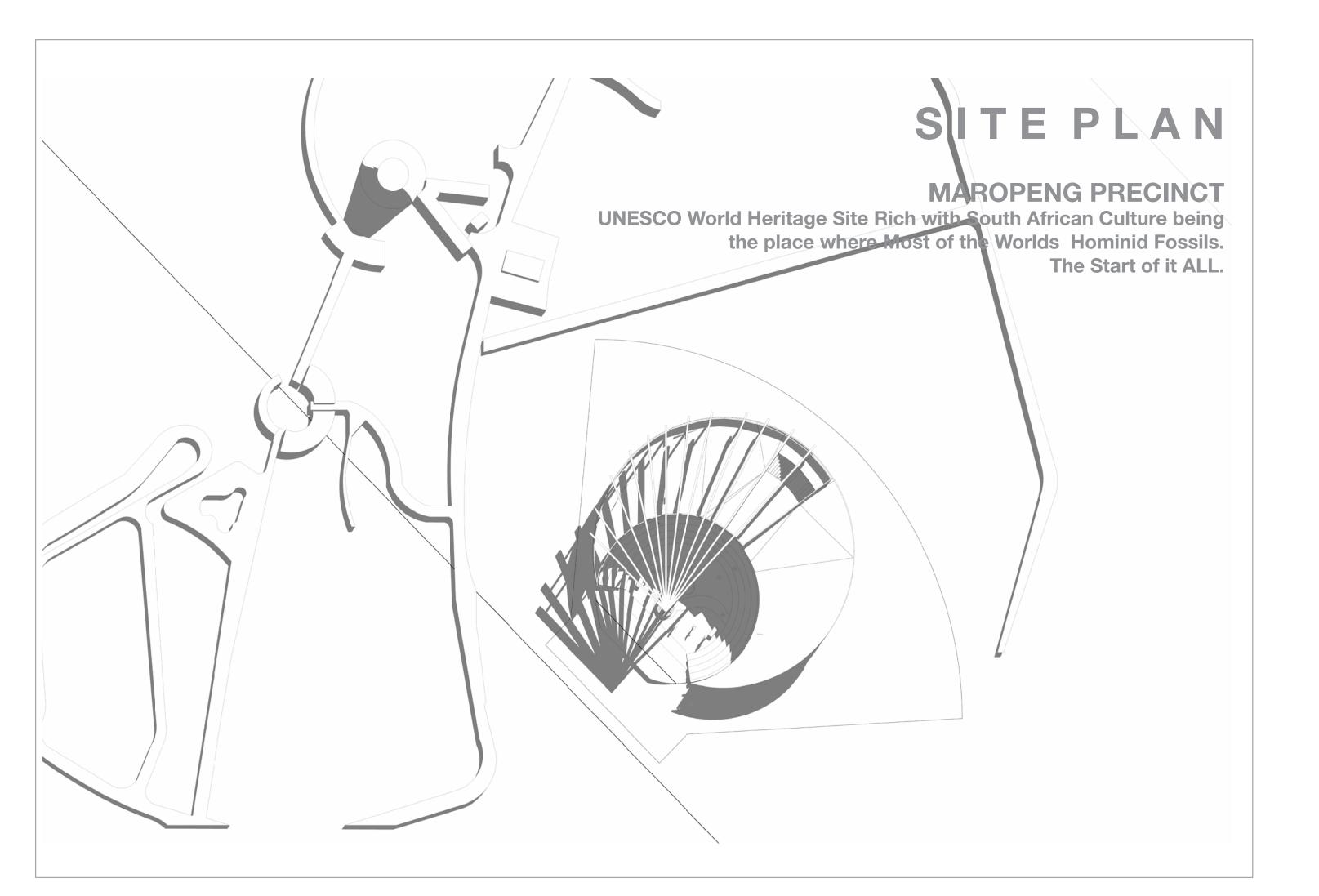


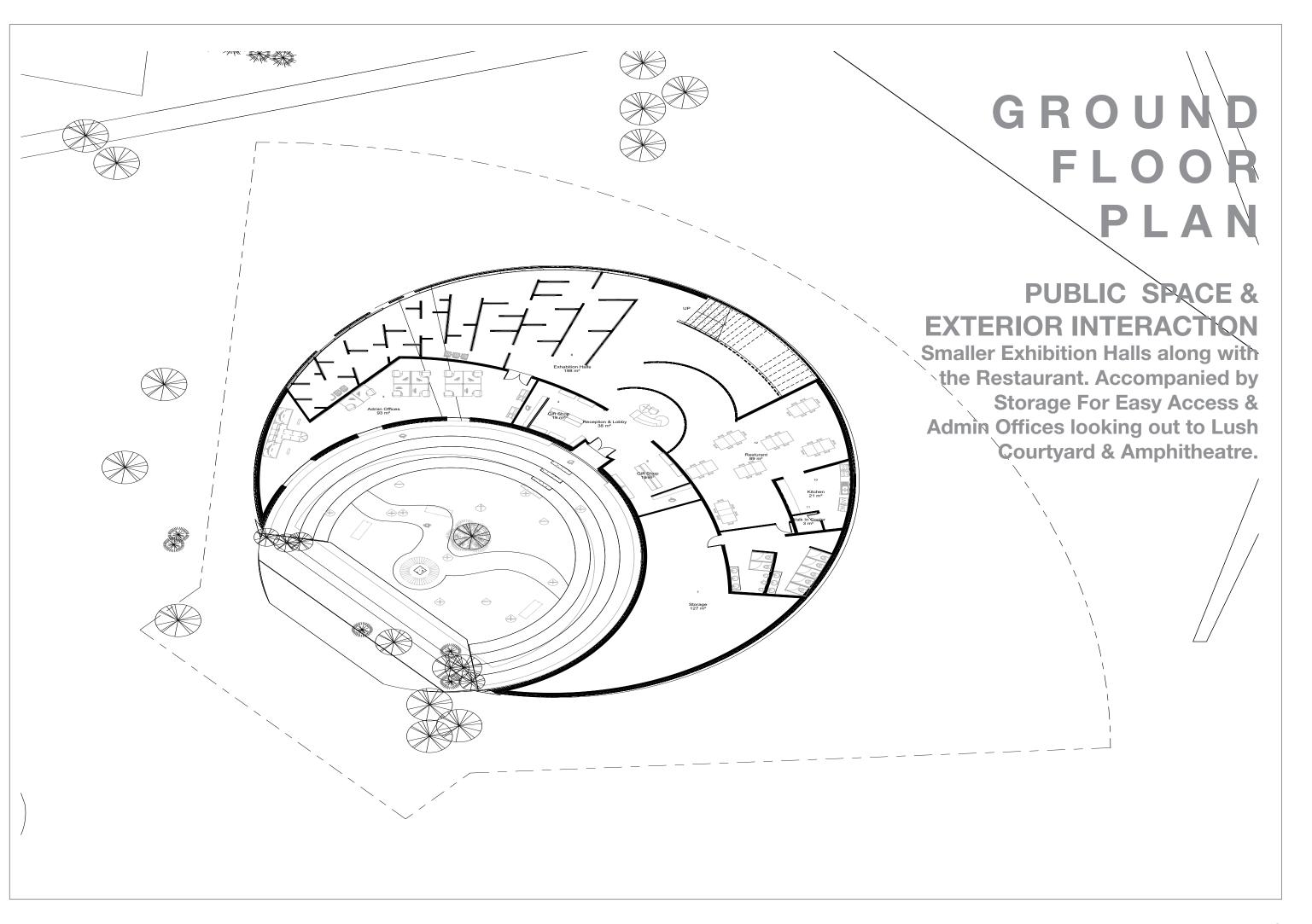


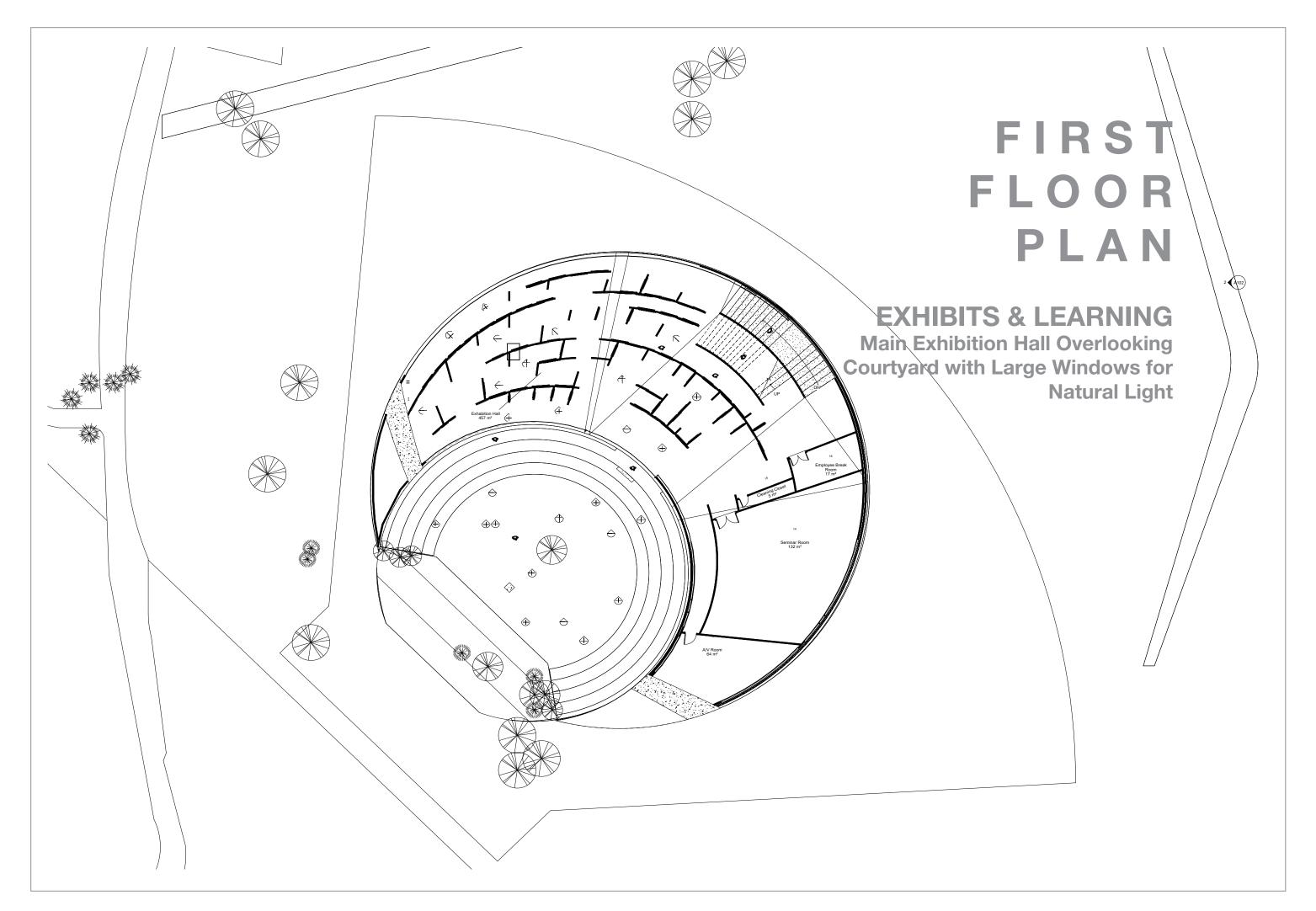


## PERSPECTIVE EMBRACE & WELCOMING

I wanted to make Entering this building feel like a Hug with a Generous Outside to Inside Threshold.



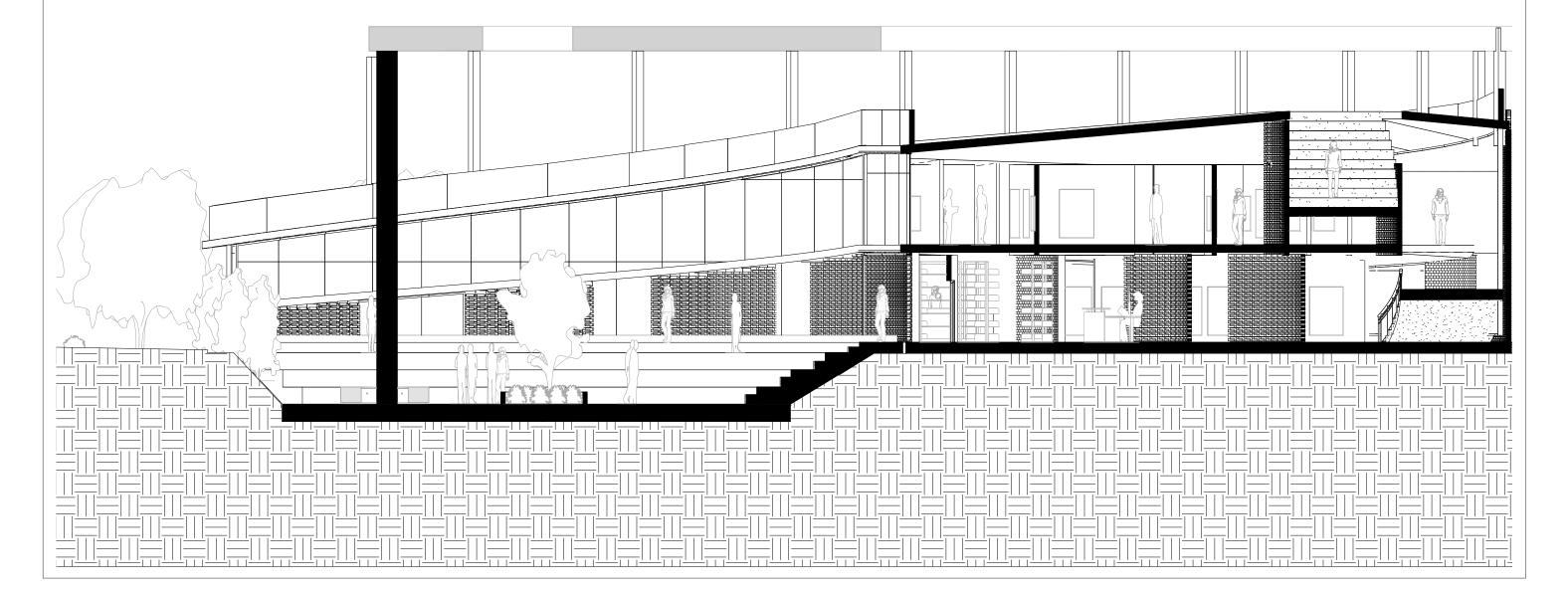




### MAIN SECTION

#### **PLAYING WITH LEVELS:**

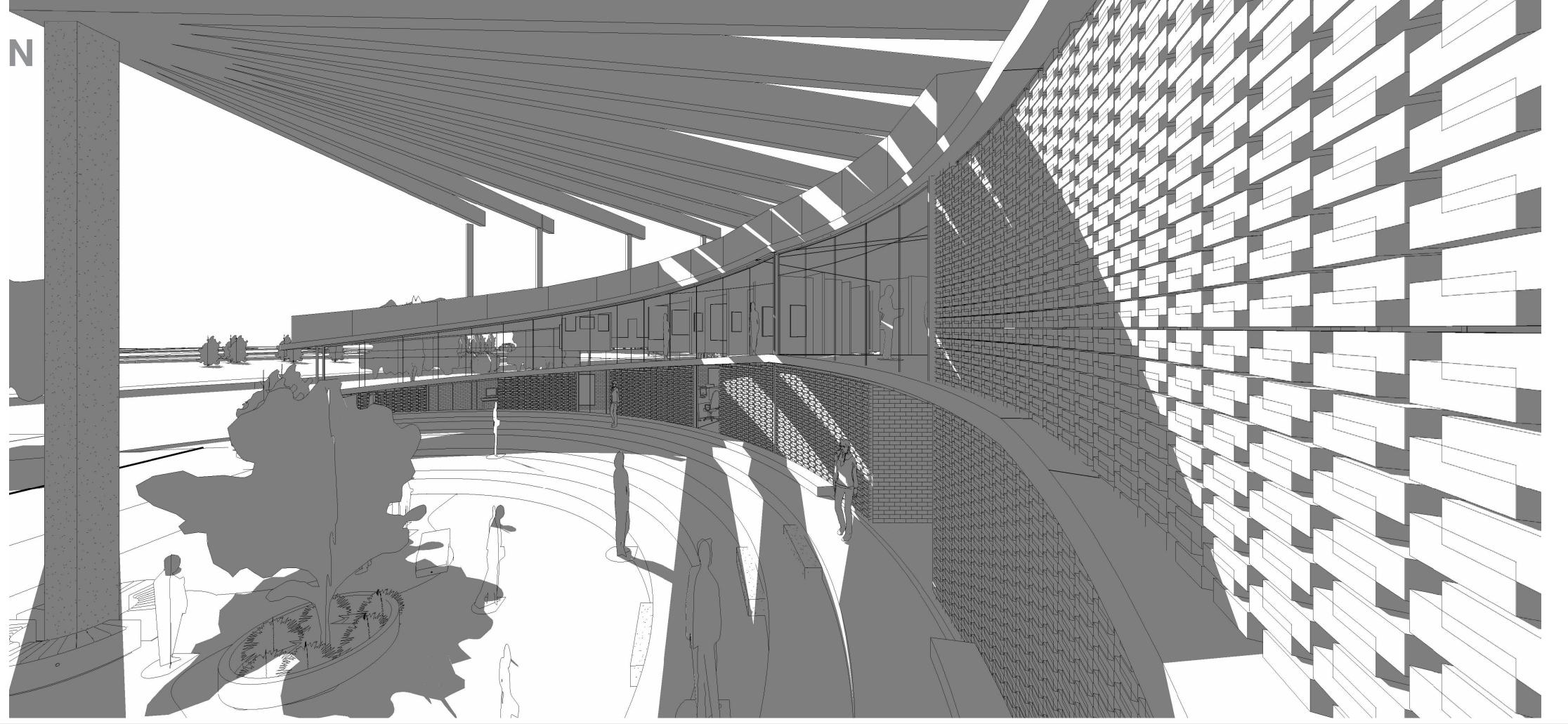
Trying to Experience as Much of the Site as possible.

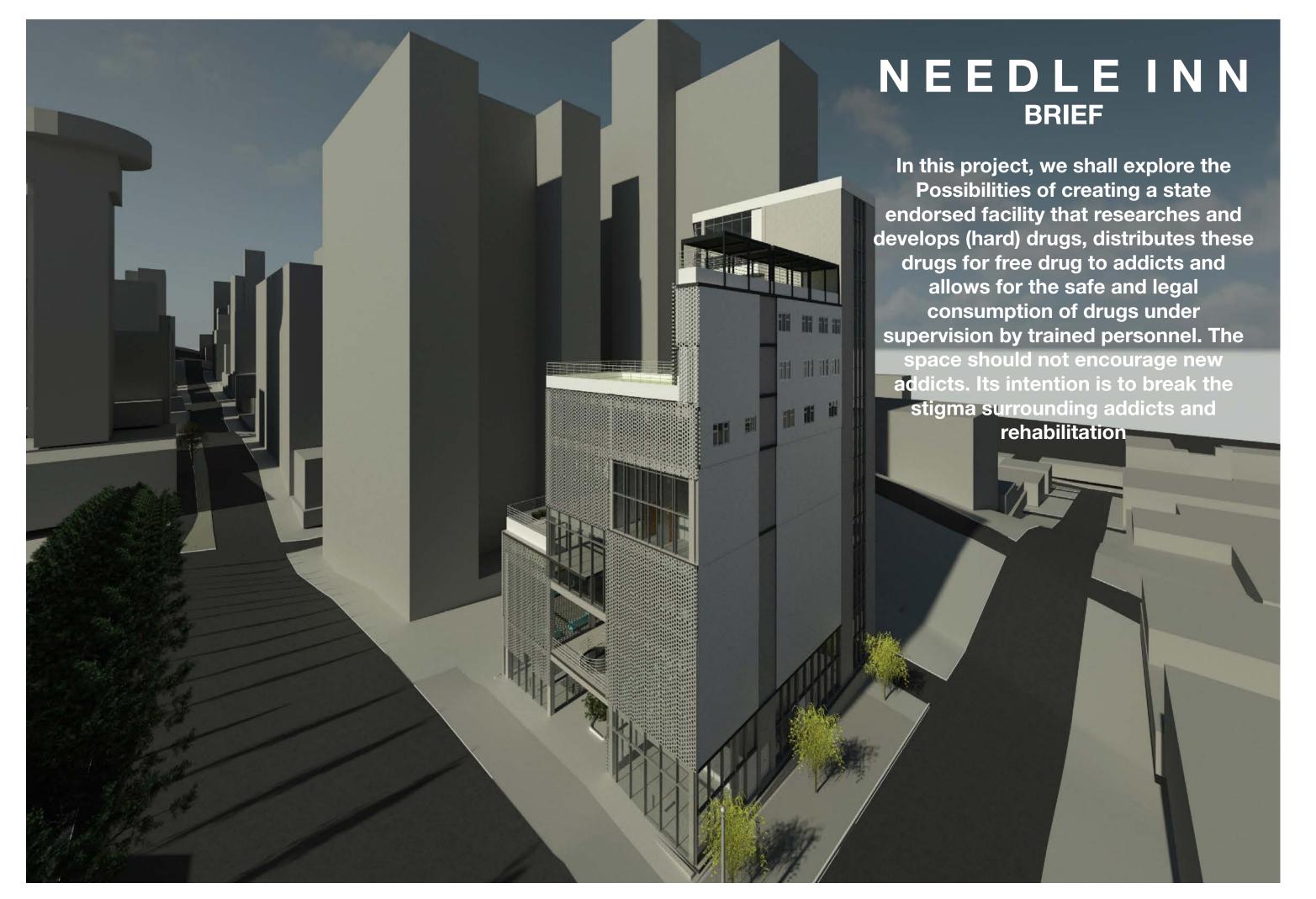


## REFLECTION

#### HAVE FUN.

This Project Challenged me the most out of Any I've Ever done Really Forcing Me to Think Deep about Concept, Vernacular and Site However it is also the one that I had the Most Fun with. Despite all the Redesigns and Restarts seeing my Vision come to Life More than made up for it.



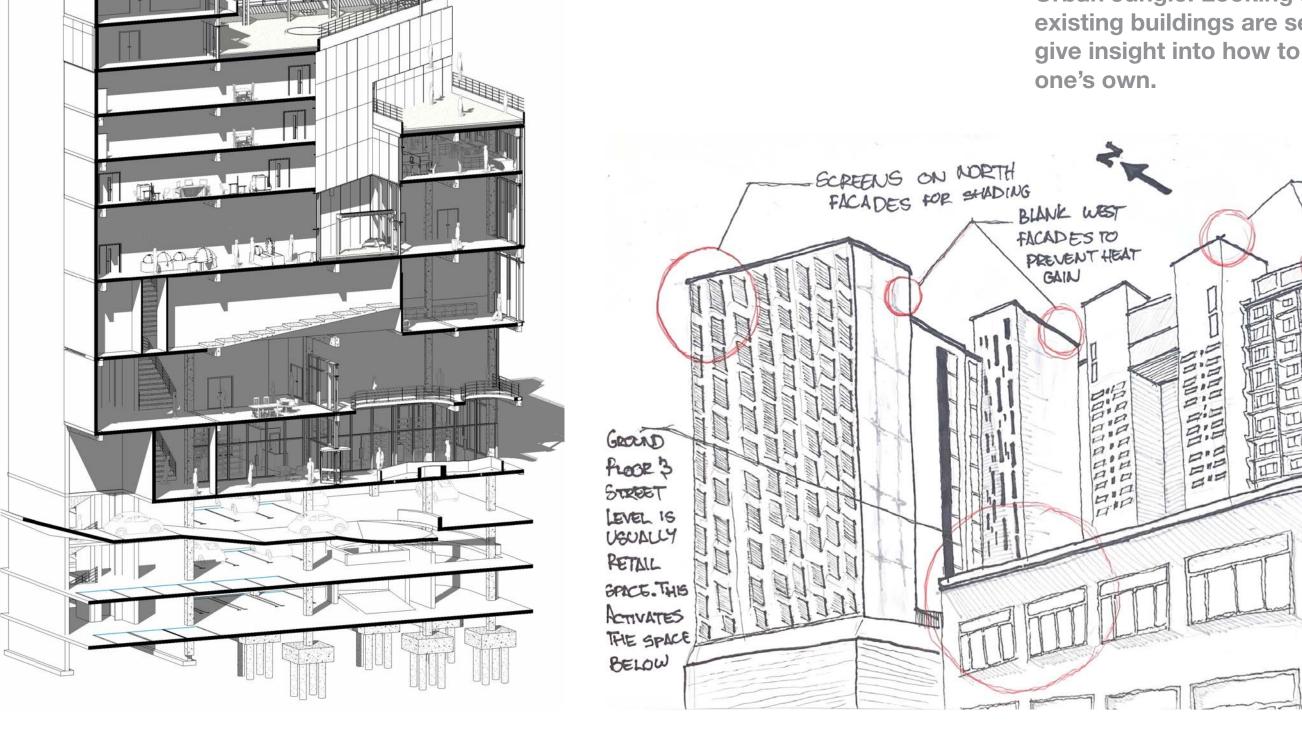




#### **VERNACULAR:**

Braamfontein's Vernacular is an Urban Jungle. Looking at how existing buildings are set up can give insight into how to set up one's own.

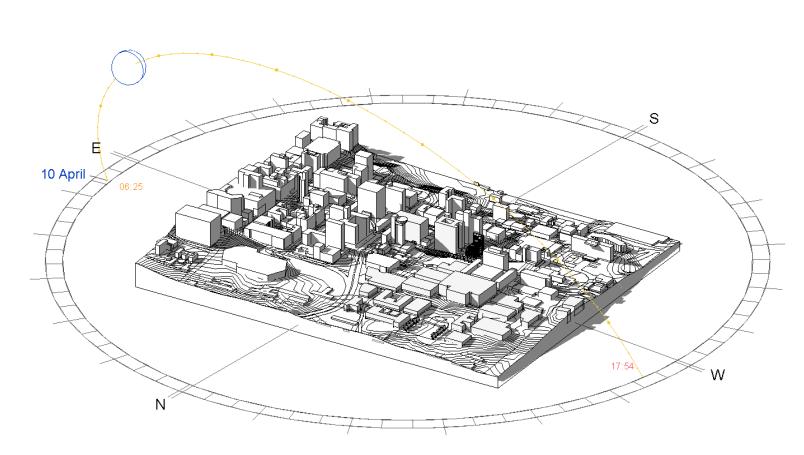
4 HIGH DENSITY AREA

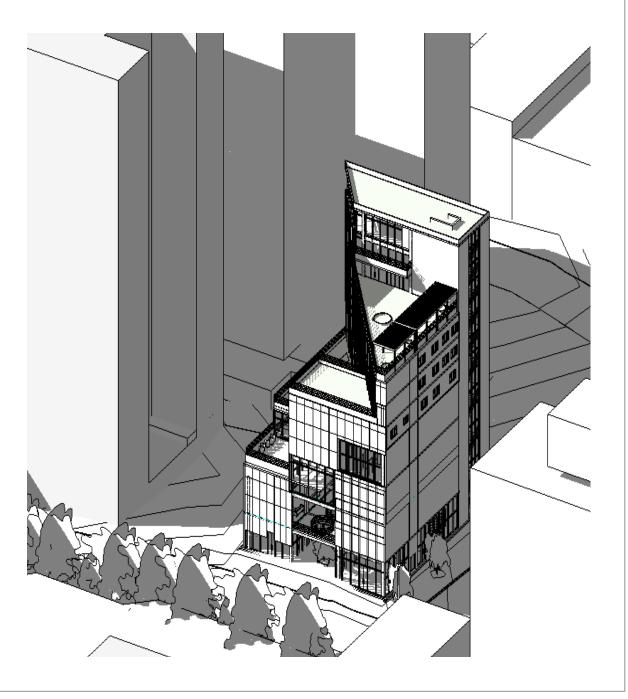


### SITE ANALYSIS

#### **SOLAR STUDY:**

Morning Sun Angle casts shadows which covers the East Facade shading the largest facade of the building for most of the morning.

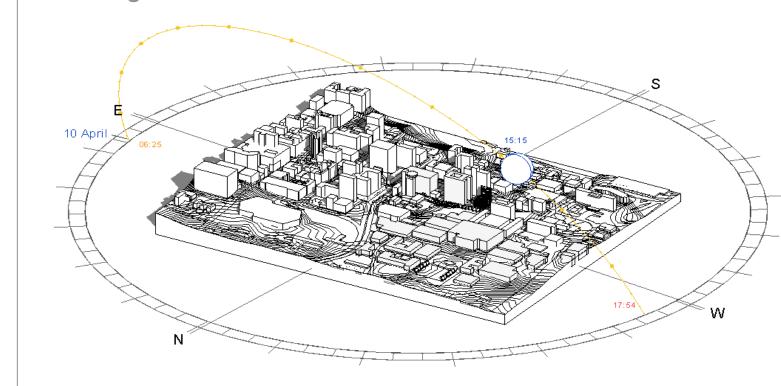


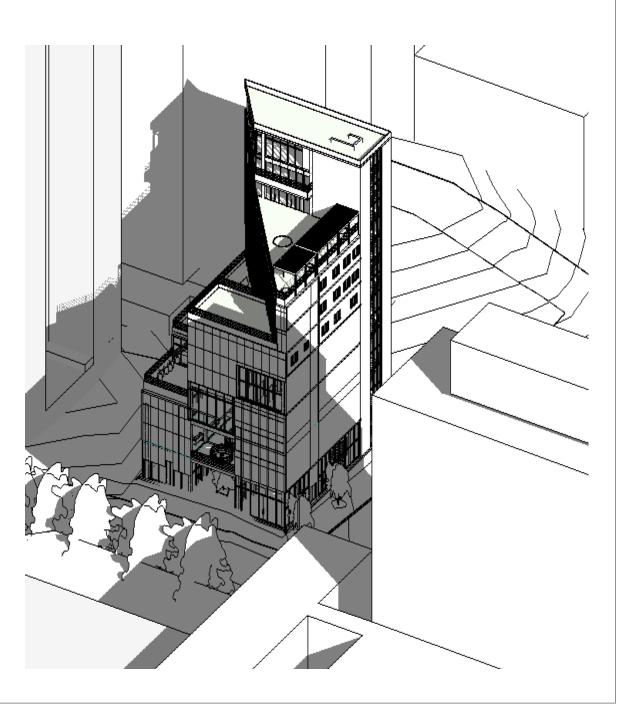


### SITE ANALYSIS

#### **SOLAR STUDY:**

Afternoon Sun casts strong shadows from surrounding buildings on the North Facade with Heavy sun Exposure on the West, should have Minimal Openings on West Facade to avoid Harsh Light & Heat from Entering

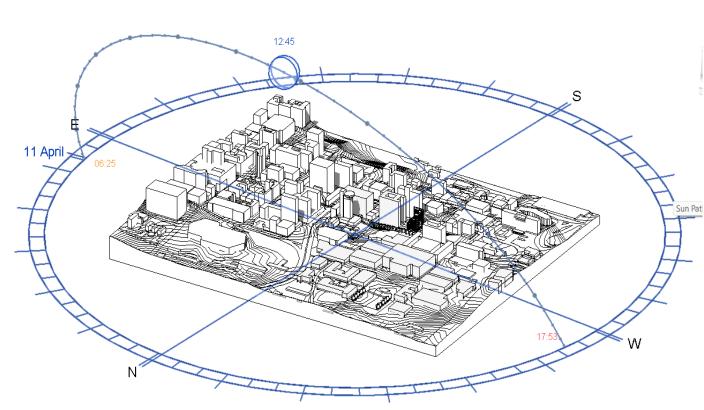


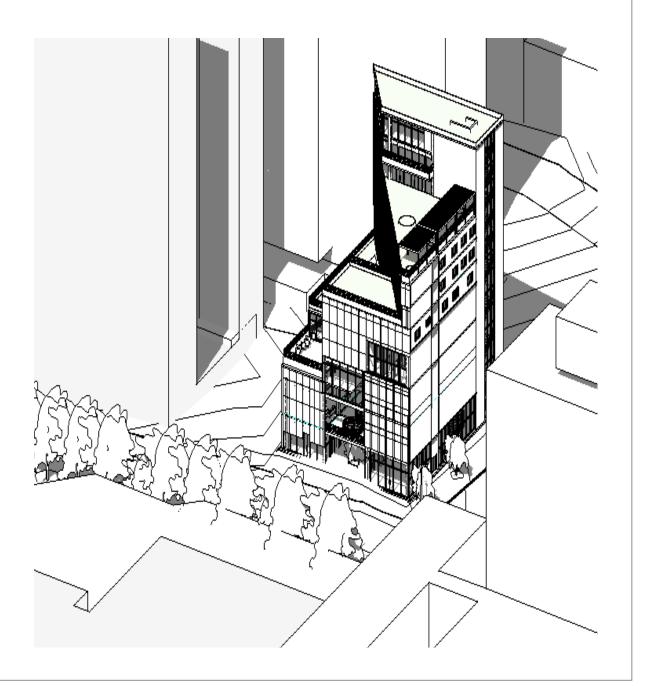


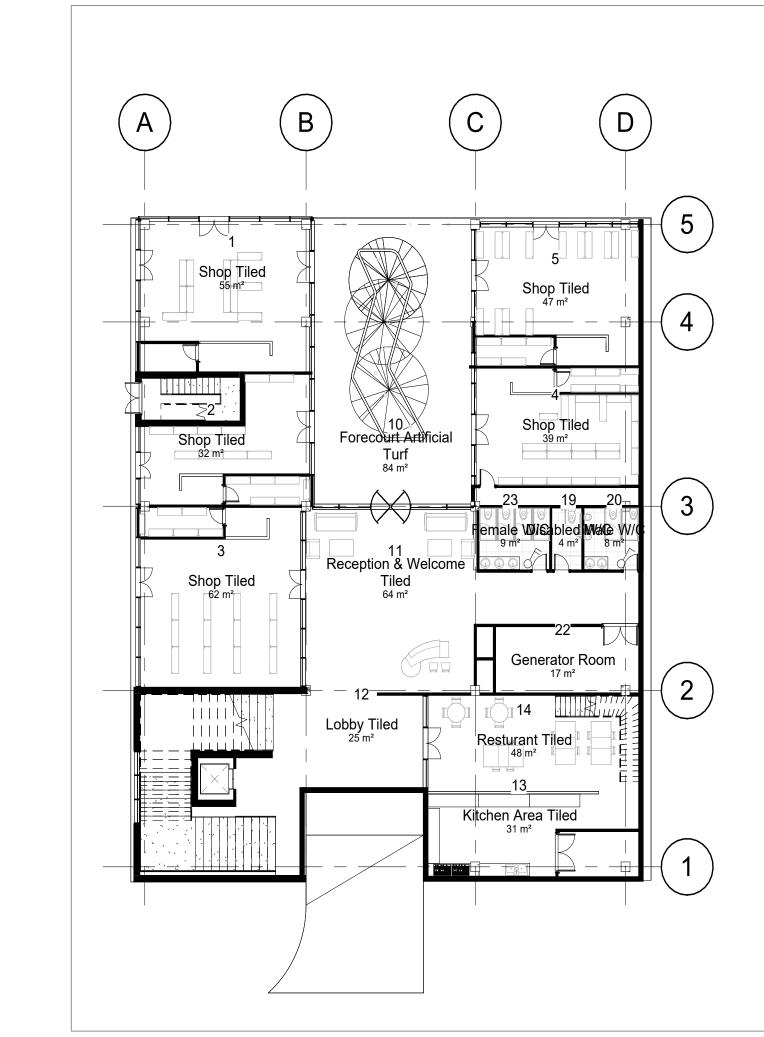
### SITE ANALYSIS

#### **SOLAR STUDY:**

Mid Day Sun casts little shadows as the sun is Directly Overhead in this Context providing Good Balcony Area when adding Pergolas

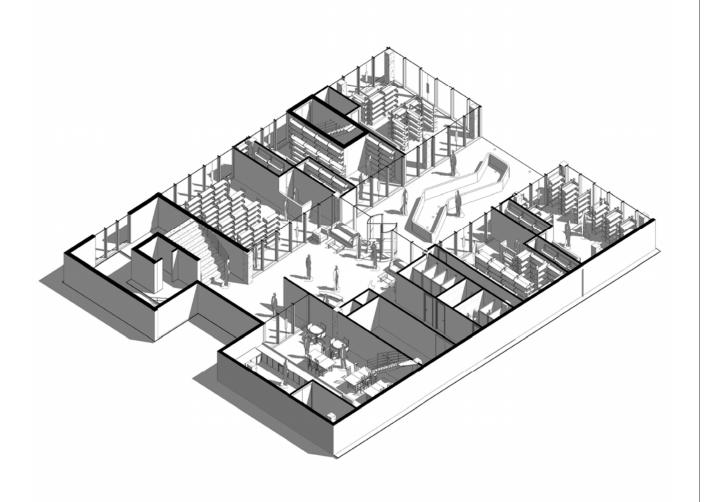






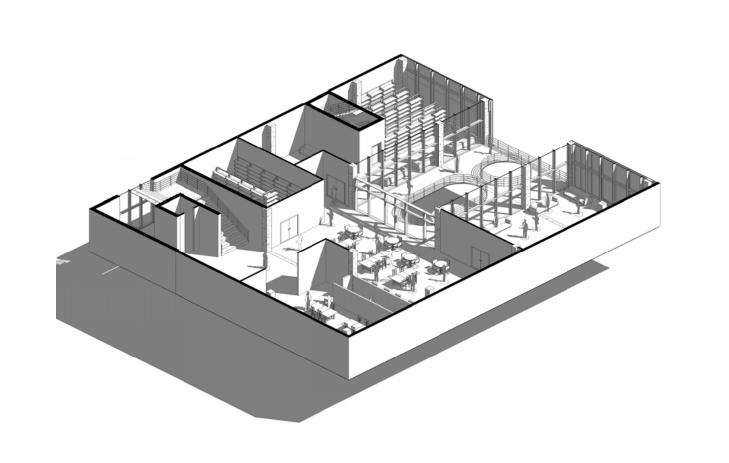
## GROUND FLOOR PLAN

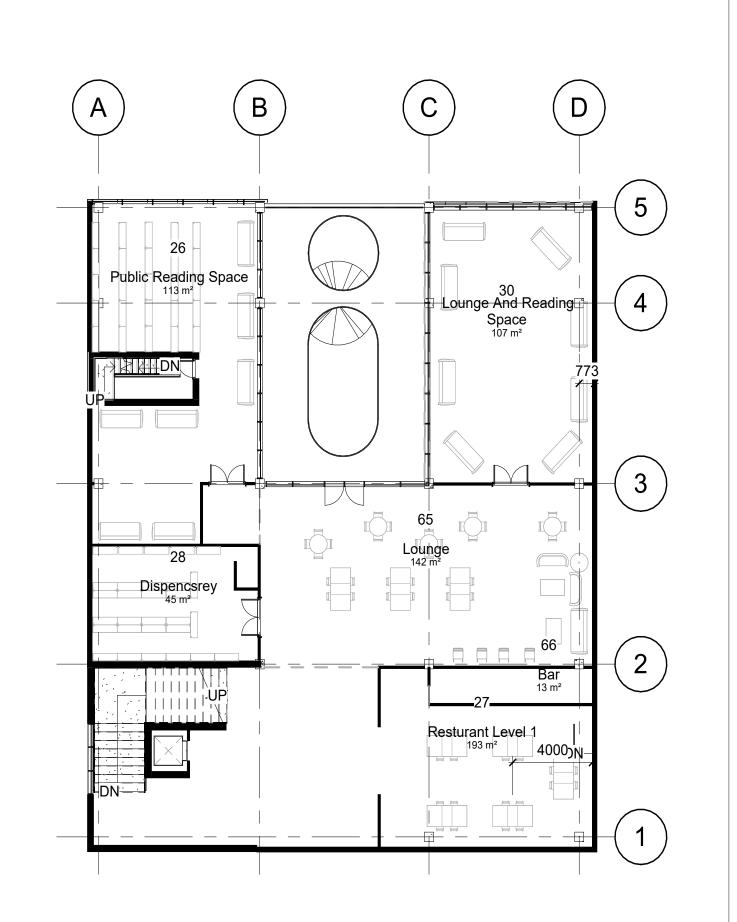
Focused primarily on Retail and public spaces serves as a bustling hub for users and fits into Braamfontein's existing Building Typology.

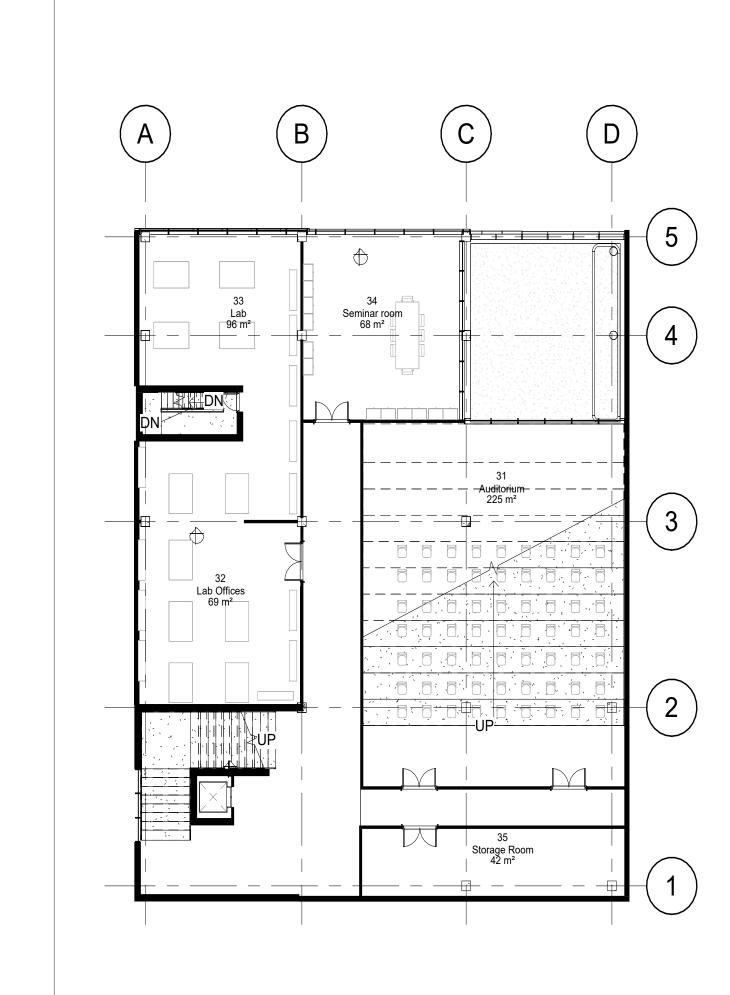


## FIRST FLOOR PLAN

Focused on Semi-Public Spaces such as a Library, Lounge, Dispensary.

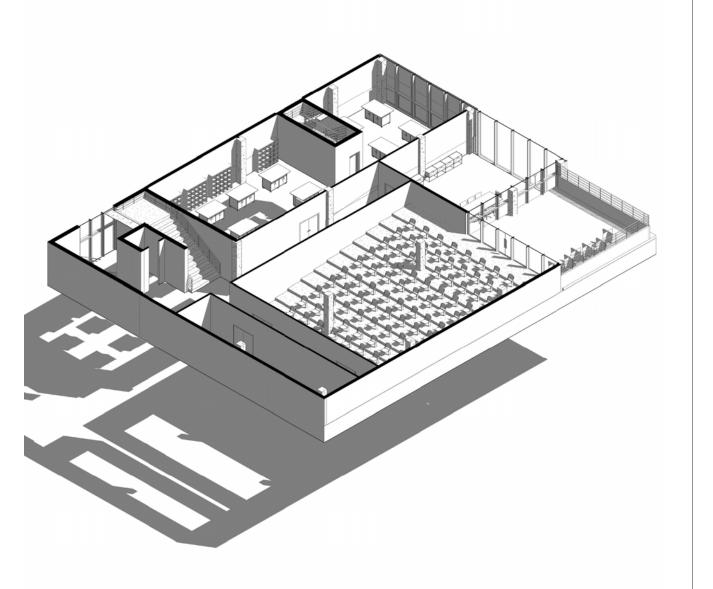






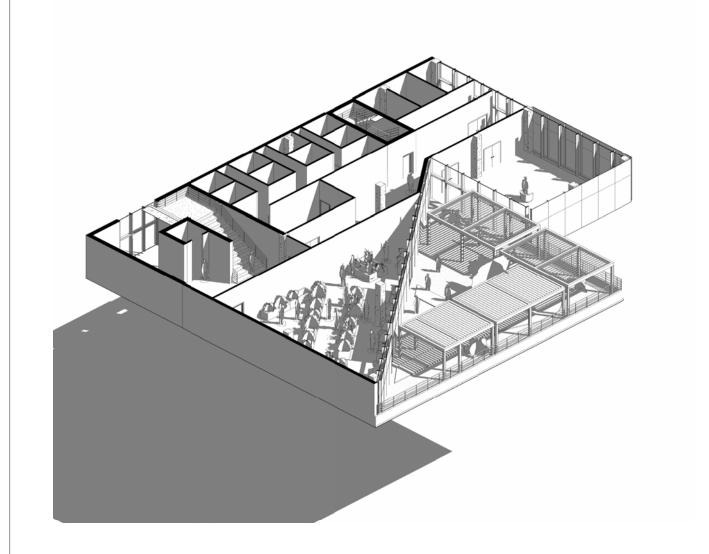
## SECOND FLOOR PLAN

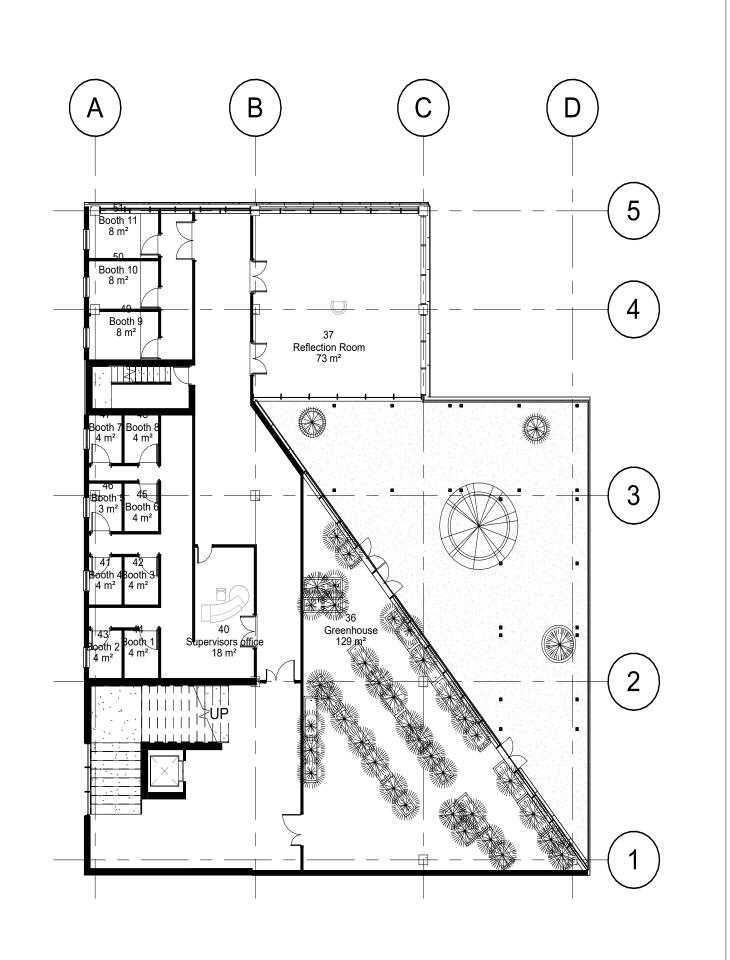
A more Semi-Private Space Focused more on Academic Research, Seminars, Conferences and Lectures.

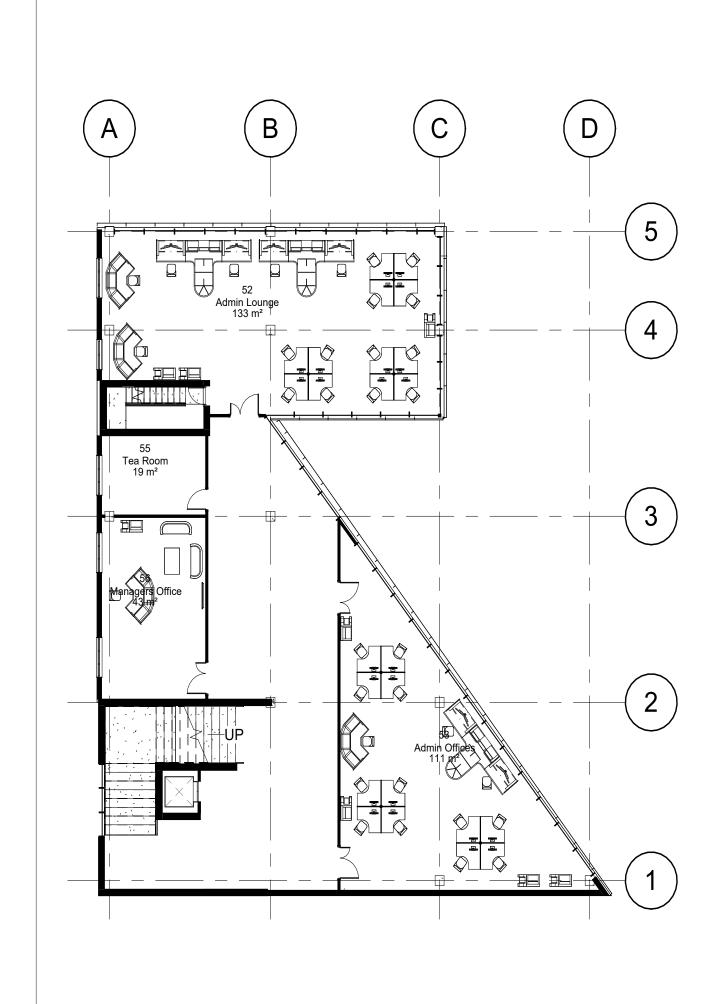


## THIRD FLOOR PLAN

First Private Space, Located Higher in the Building to separate it from Normal Building users.

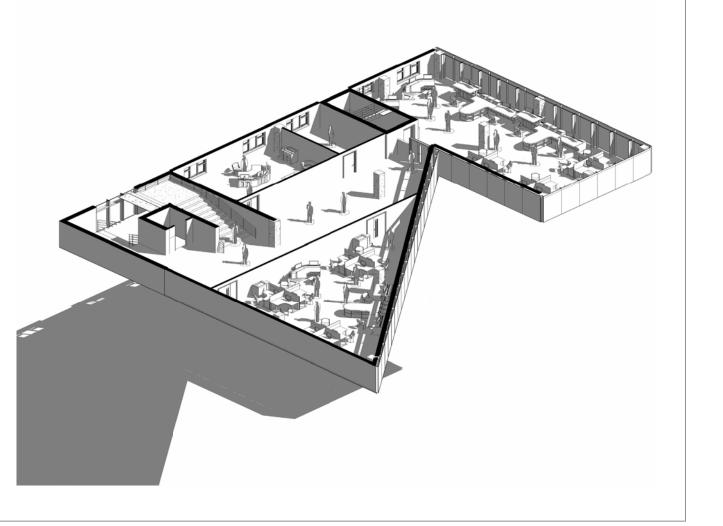






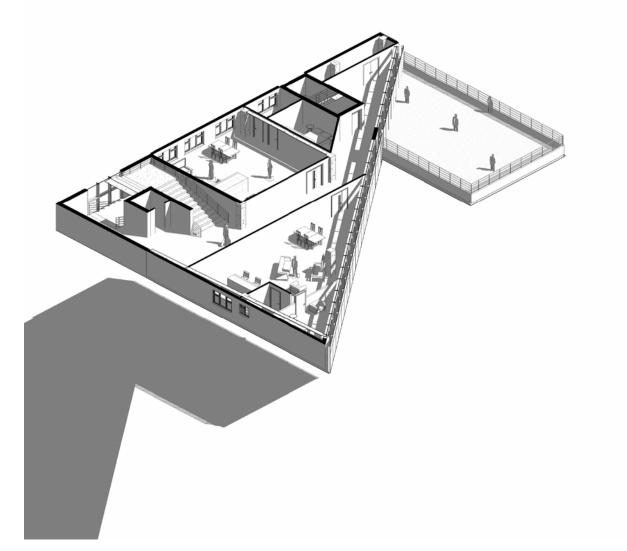
# FOURTH FLOOR PLAN

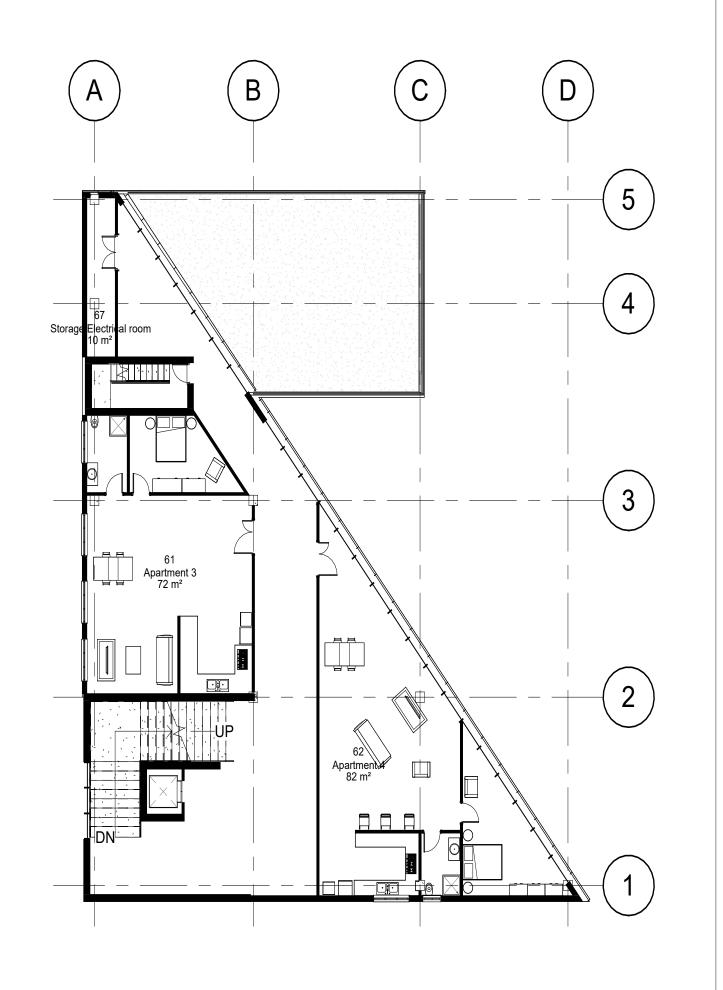
Fully Private section of Building focused on Admin.

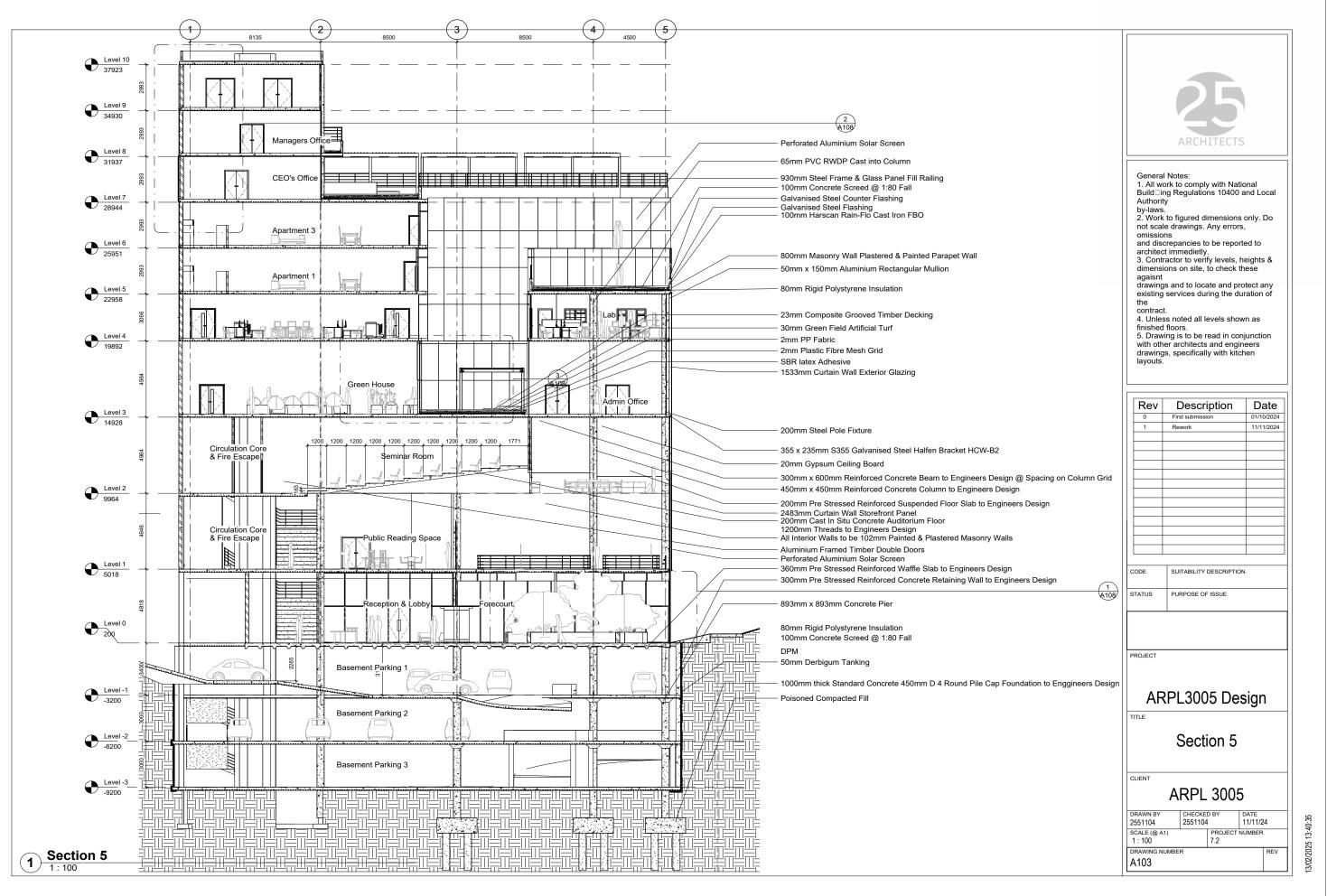


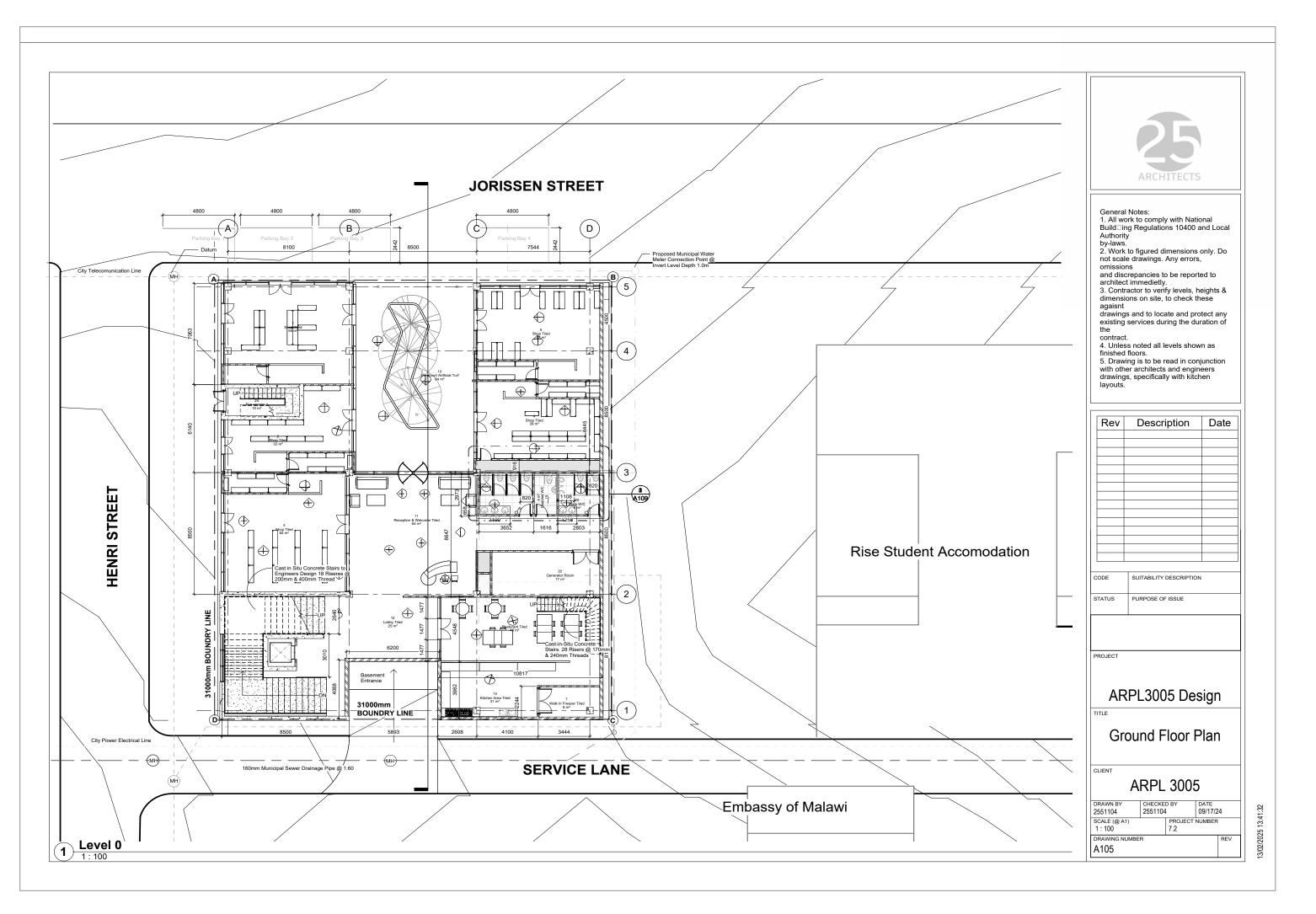
## FIFTH-SEVENTH FLOOR PLAN

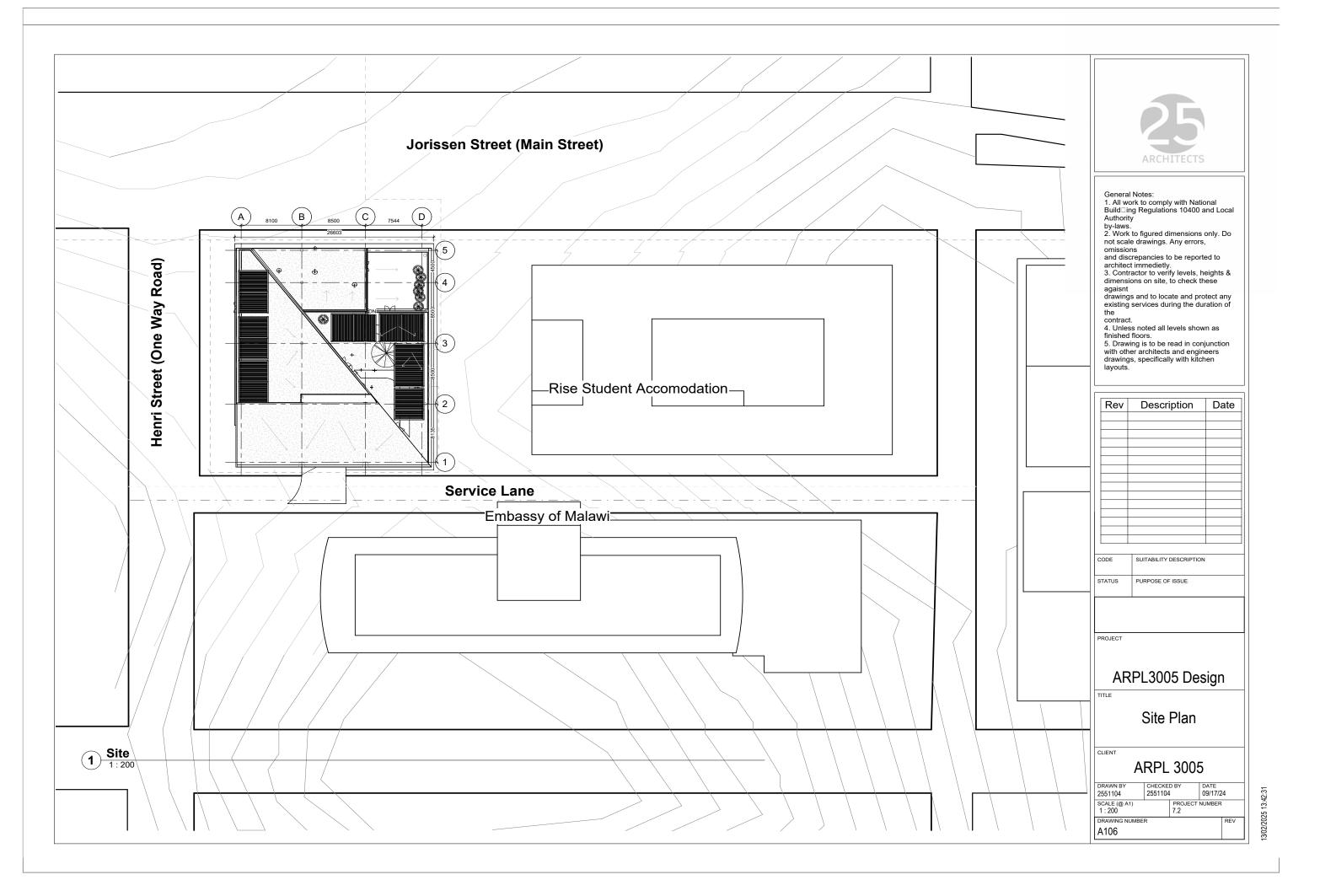
These Floors are All Residential Apartments with a Repeating Floor Plans to allow Easy Drainage, Power & **Water Access** 

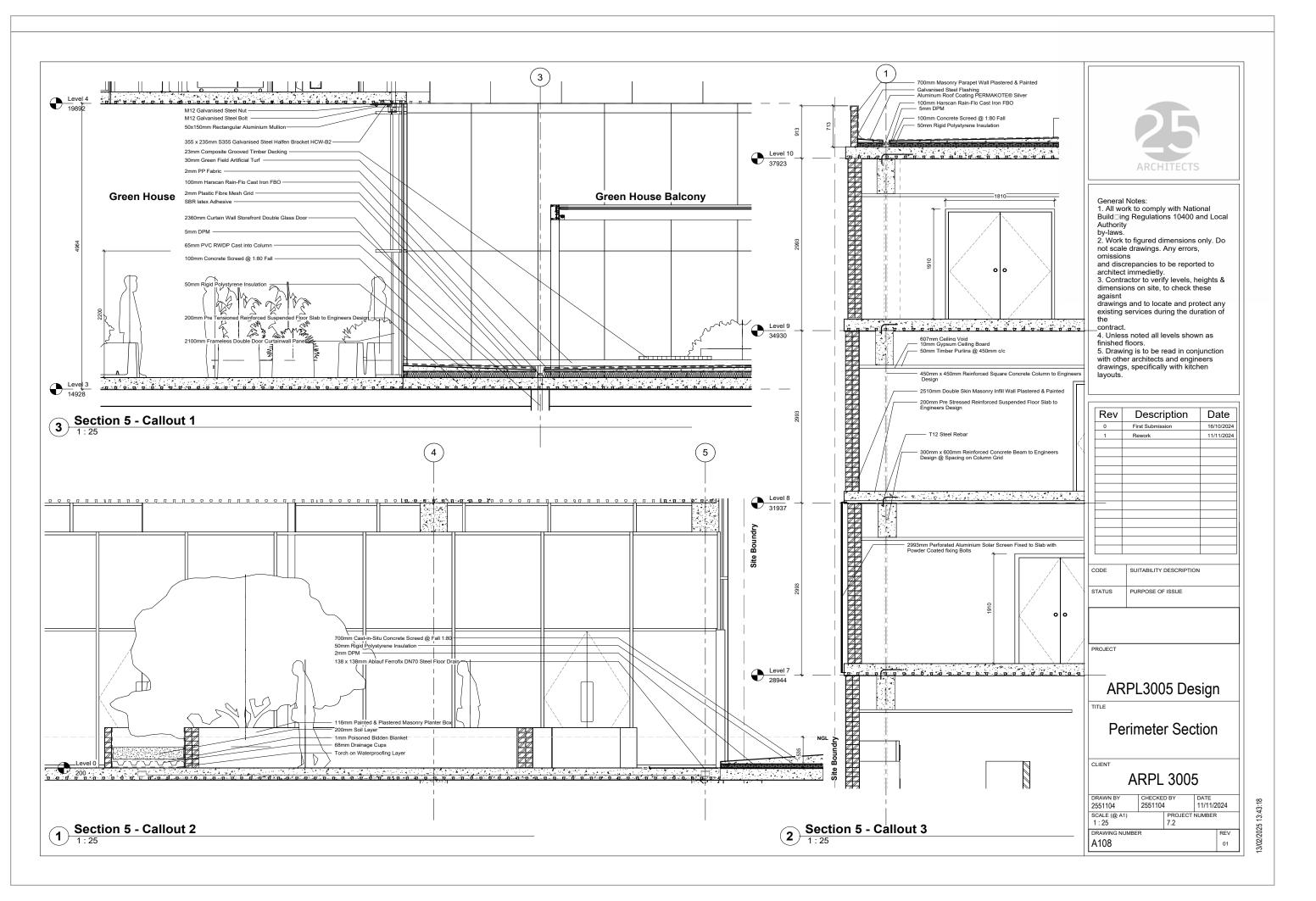


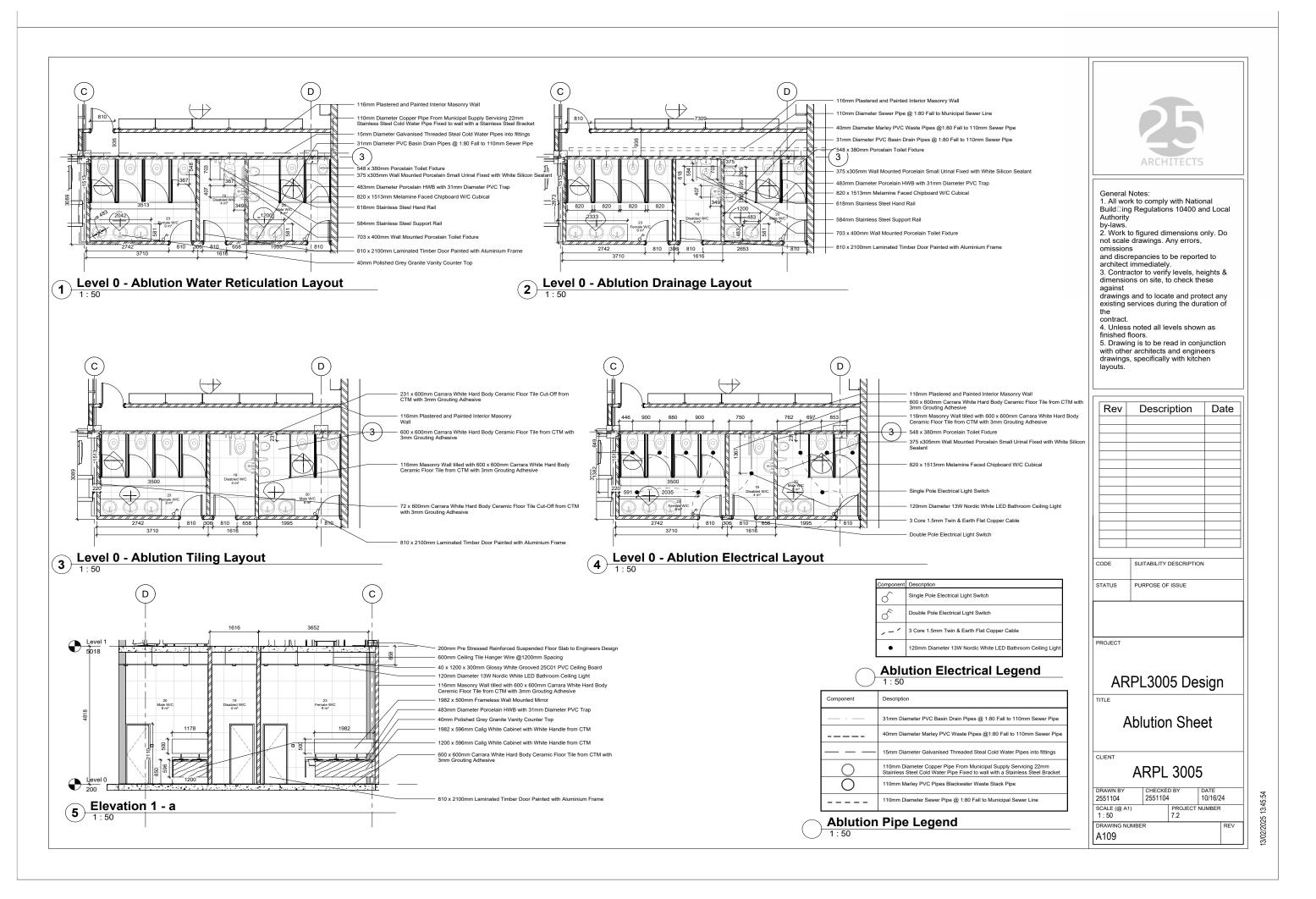


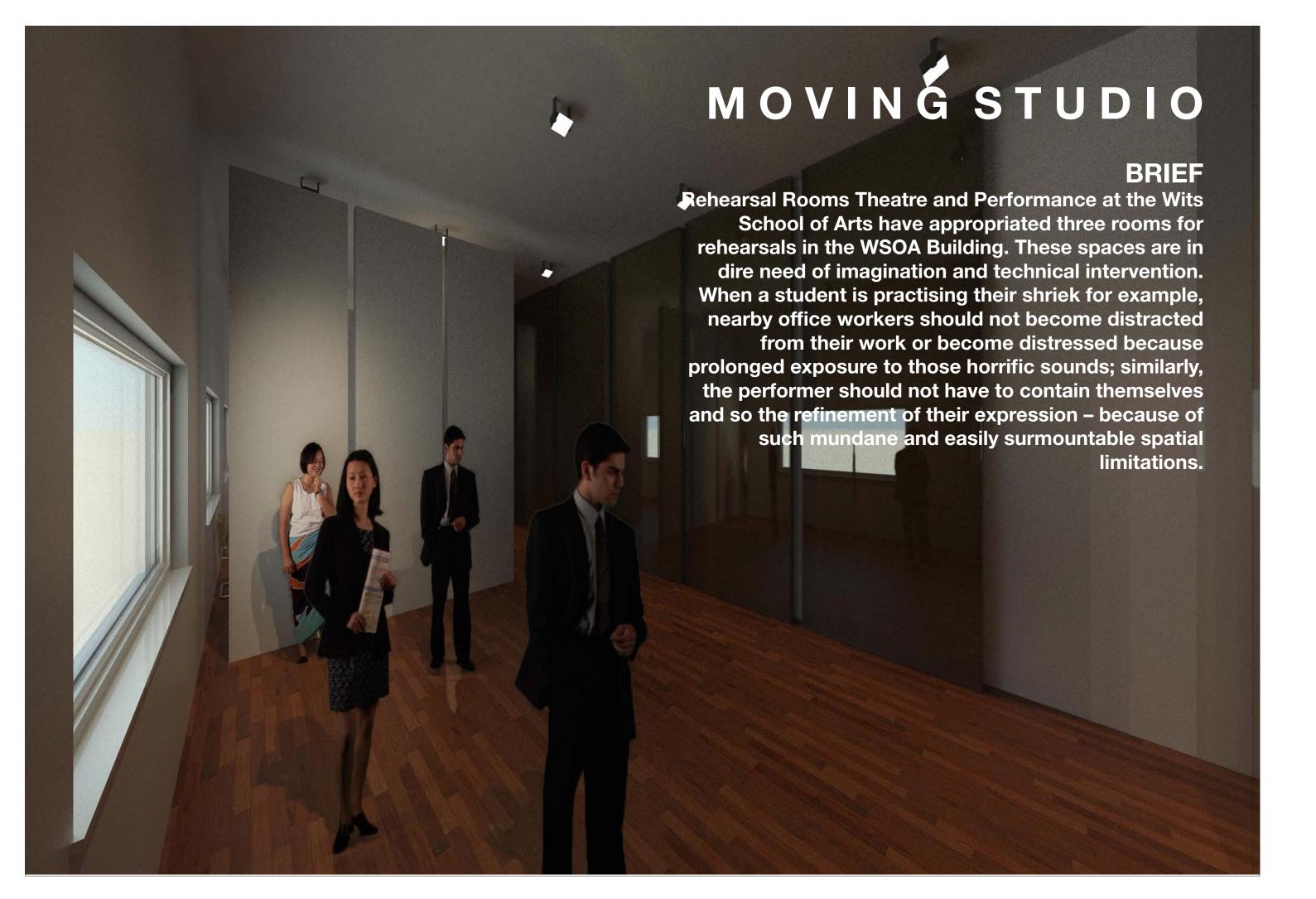


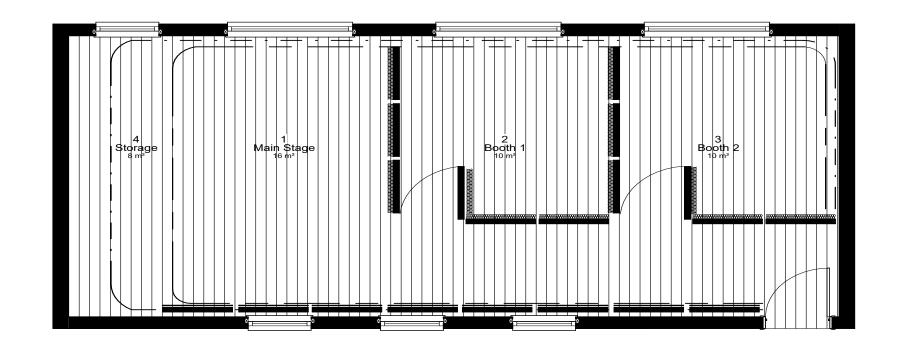


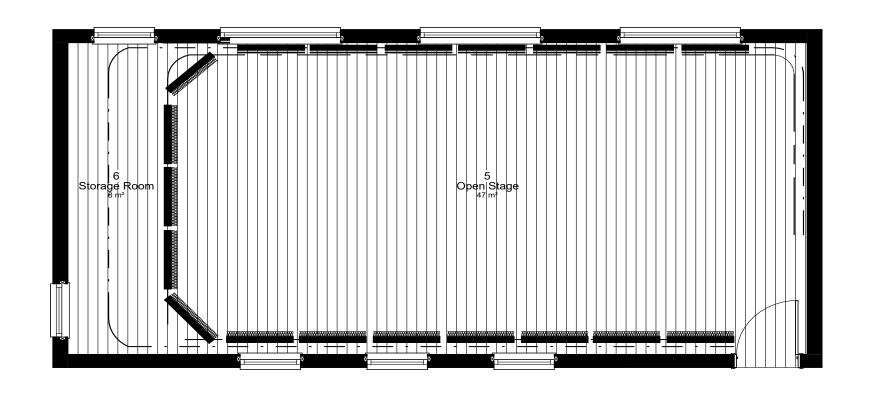








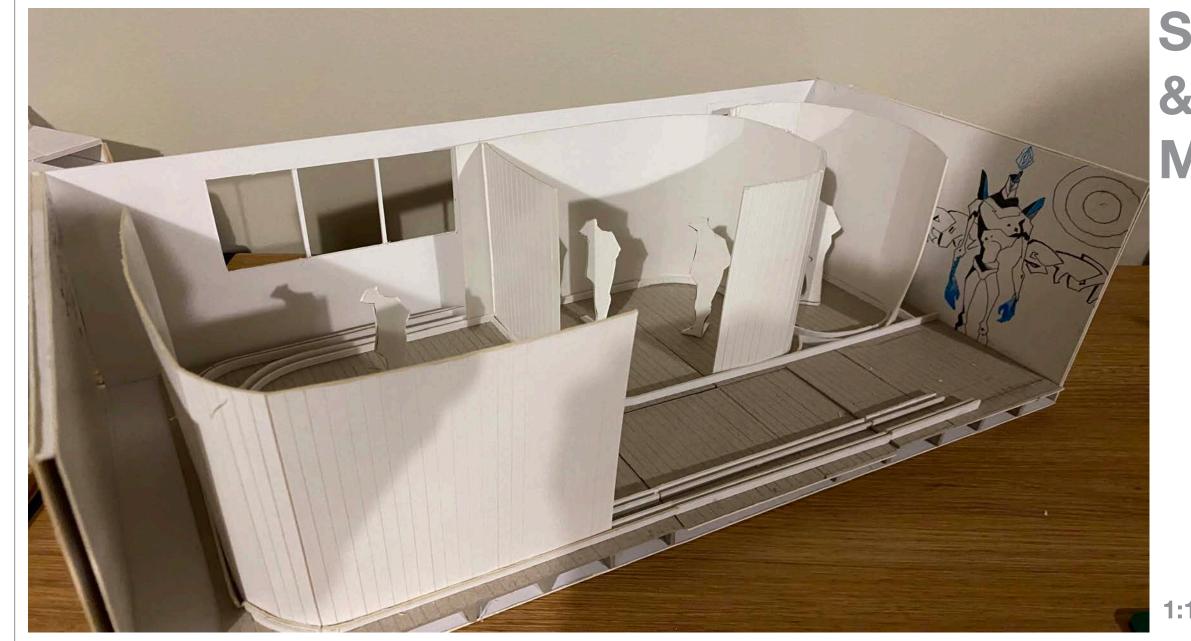




## FLOOR PLANS

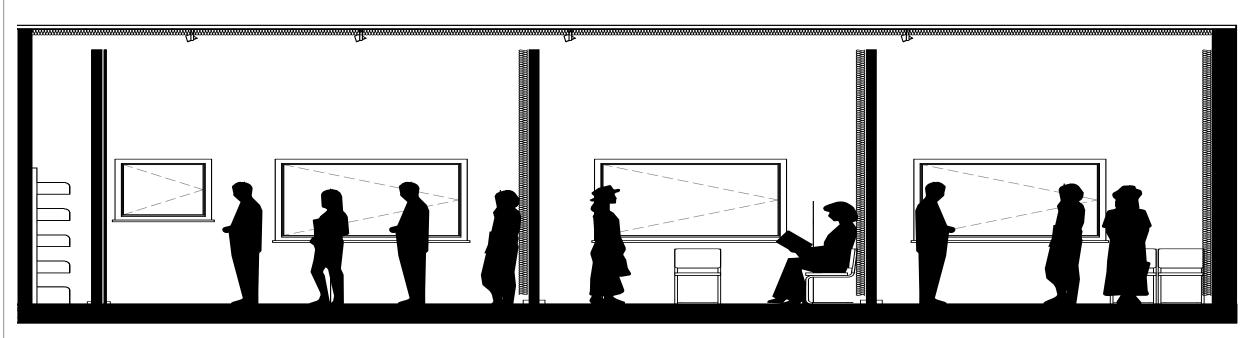
#### **FLEXIBILITY:**

Your concept prioritizes
Flexibility in small spaces by
incorporating Movable
wooden panels with
Acoustic foam insulation for
Lightweight yet effective
Soundproofing. These panels
operate on a Floor-to-ceiling
railing system, allowing for easy
repositioning and maximizing
the usability of the constrained
space.



## SECTION & MODEL

1:100 MODEL







## SECTIONAL MODEL & STRUCTURAL MODEL

